



## Hyatt Park Elementary School

4200 Main Street  
Columbia, SC 29203

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	577 Students	
<b>Principal</b>	Elizabeth R. Eason	803-735-3421
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Average
2010	Below Average	Average
2009	At-Risk	Average
2008	At-Risk	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

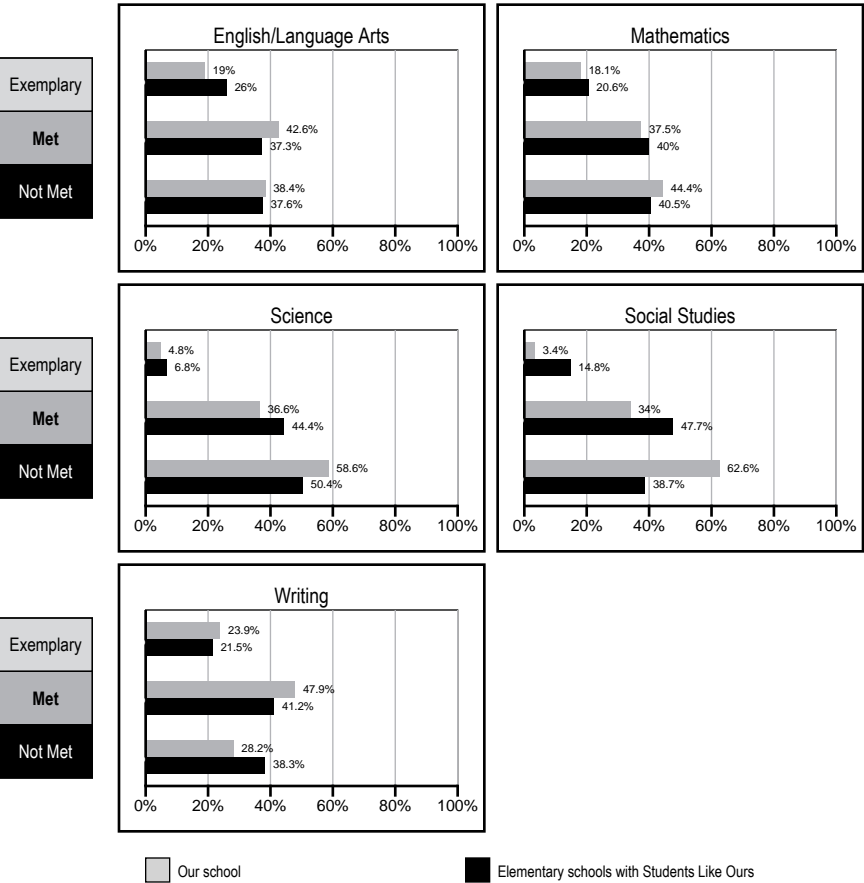
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	5	65	42	16

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=577)</b>				
First graders who attended full-day kindergarten	96.6%	Up from 94.1%	100.0%	100.0%
Retention rate	1.1%	Down from 1.4%	1.2%	1.0%
Attendance rate	96.9%	Down from 97.4%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	78.4%	Up from 69.2%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Down from 90.9%	84.5%	88.7%
Teacher attendance rate	93.5%	Down from 94.8%	95.3%	95.1%
Average teacher salary*	\$54,709	Up 2.7%	\$44,762	\$47,210
Professional development days/teacher	8.0 days	Down from 13.5 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.7 to 1	17.9 to 1	20.0 to 1
Prime instructional time	89.8%	Down from 91.9%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,744	Down 7.7%	\$8,388	\$7,247
Percent of expenditures for instruction**	78.4%	Up from 77.1%	65.9%	68.2%
Percent of expenditures for teacher salaries**	75.1%	Up from 73.4%	62.6%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

During the 2011-2012 school year, there continued to be strong evidence of continuous growth and improvement at Hyatt Park Elementary School. We were pleased to announce that our school received The Palmetto Silver Award based on continuous growth in student achievement over the past three years. Our school takes pride in 2011-2012 accomplishments knowing we are no longer in Title I School Improvement or Corrective Action status.

School-wide literacy initiatives were implemented to increase the number of students reading at or above grade level. Diagnostic assessments administered at the beginning of the year to kindergarten through third grade students, indicated growth and improvements have occurred in the areas of reading, language and literacy development and mathematics. Reading interventionists and Midlands Reading Consortium partners collaborated to bridge the reading gap among students reading below grade level. MAP data indicated an increase in the number of students making expected gains in mathematics and reading. A yearlong school-wide initiative designed to increase student achievement in mathematics was successfully implemented. Initiatives included Title I laptop lending program and math interventionists to provide small group instruction.

Fifteen fourth and fifth grade students were recognized as Duke Tip Scholars. More than 250 students received recognition for academic achievement and citizenship during the school year. In addition, one hundred students were recognized during our first annual Shinning Star Gala for their hard work in academics, attendance and behavior. We successfully implemented a school-wide Fresh Fruit and Vegetable Grant which allowed students, parents and staff to enjoy healthy fruits and vegetables throughout the year.

After-school/extended day programs and services were enhanced as the result of a 21st Century Learning Communities Grant which is moving into its fourth year of implementation. Partnerships with EdVenture and Midtown Fellowship Church have enhanced and increased our ability to assist students in meeting academic goals and requirements.

In addition to parent-teacher conferences, PTO meetings, and academic night activities, the Parent-Child-Home initiative which provides home-visits and support to pre-school aged students and the Books and Breakfast Program had another successful year. We were very pleased that Midtown Fellowship Church was recognized as the Richland District One Volunteer Group of Year. Midtown also sponsored our 2011-2012 Cougar Carnival which was a tremendous success. Other community partners and supporters include, Academy of Columbia, Alpha Kappa Alpha, Bi-Lo, City Year, DESA, Foster Grandparents, Houston's, North Columbia Business Association and W. L. Bonner College. These partners provided a wealth of assistance and support to our students and staff throughout the school year.

Our faculty and staff have openly embraced Academic Optimism and believe that the work they do each day has a profound and positive effect in the lives of our students. We look forward to another exciting and productive school year.

James Brown, SIC Chairperson  
Elizabeth R. Eason, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	75	41
Percent satisfied with learning environment	93.8%	85.3%	72.5%
Percent satisfied with social and physical environment	93.3%	82.4%	79.5%
Percent satisfied with school-home relations	60.0%	85.1%	89.2%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	56.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hyatt Park Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	633.1	627.3	592.1	593.3	99.6	99.6
Male	626.8	623.4	591.7	593.3	99.2	99.2
Female	639.3	631.1	592.5	593.3	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	633.2	627.2	592.1	593.3	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.0	626.7	590.7	593.2	99.6	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	82	100	34.8	34.8	30.4	65.2
	4	78	100	30.9	44.1	25	69.1
	5	79	100	37.3	50.7	11.9	62.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	80	100	52.9	28.6	18.6	47.1
	4	80	100	35.5	50	14.5	64.5
	5	77	98.7	27.1	48.6	24.3	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	82	100	56.5	23.2	20.3	43.5
	4	78	100	30.9	35.3	33.8	69.1
	5	79	100	40.3	41.8	17.9	59.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	80	100	54.3	34.3	11.4	45.7
	4	80	100	51.3	32.9	15.8	48.7
	5	77	98.7	27.1	45.7	27.1	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	41	100	N/AV	N/AV	N/AV	28.6
	4	78	100	41.2	51.5	7.4	58.8
	5	40	100	71.4	25.7	2.9	28.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	N/AV	N/AV	N/AV	25.7
	4	80	100	60.5	38.2	1.3	39.5
	5	39	100	38.2	44.1	17.6	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	41	100	64.7	32.4	2.9	35.3
	4	78	100	42.6	48.5	8.8	57.4
	5	39	100	71.9	18.8	9.4	28.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	38	100	71.4	25.7	2.9	28.6
	4	80	100	59.2	38.2	2.6	40.8
	5	37	100	61.1	33.3	5.6	38.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	100	32.8	50.7	16.4	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	76	100	28.2	47.9	23.9	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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